

# Man from Snowy River Bush Poetry Competitions (Thurs 2nd-Sun 5th April 2020)

## Man from Snowy River Recital Competition Round 1a Assessment Sheet

Conducted in conjunction with The Australian Bush Poets Association Inc.

COMPETITOR:.....SECTION: **MFSR Recital Round 1a (Audio)**

TITLE OF POEM: **'THE MAN FROM SNOWY RIVER'** AUTHOR: **A. B. (BANJO) PATERSON**

**OVERVIEW:** The performance of Bush Poetry is designed to bring alive the action, events, ideas and emotions the writer has captured in the respective poem. Through the medium of the spoken word with all its variations of tone, pitch, pace, volume, inflection, clarity and intonation and the relevant use of gesture and body language the performer takes the audience into the realm the writer has created and keeps them there until the poem concludes. Accurate, uninterrupted memorisation is necessary to ensure this realm of the imagination is not shattered.

<b>ASSESSMENT DETAILS</b>		Judge To Place <b><u>A Tick</u></b> In Respective Column						
		NEEDS ATTENTION	SATISFACTORY		VERY GOOD		EXCELLENT	
PREAMBLE	We have asked for no preamble	*	*	*	*	*	*	*
CLARITY	Diction is clear							
APPROPRIATE VOLUME & RANGES	Variations befitting the action and emotion of the poem being presented							
APPROPRIATE PACE & VARIATIONS	The pace reflects the action, ideas, humour and mood as the poem unravels							
INTONATION, PITCH EMPHASIS & INFLECTION	These need to be relevant to the ideas, action and emotions being expressed							
MEMORISATION and accuracy of the text	The uninterrupted flow of the original words of the author. MFSR Poem on MFSR website & enclosed with judging package							
ORIGINALITY	Appropriate, inventive style / ideas Any new treatment of the piece?							
JUDGE'S PERSONAL OPINION	Overall, was there something you particularly liked in this version – or not so much?							
Judge to circle <b>ONE</b> overall score Half marks may be given to separate ties		0 to 50	51, 52 53, 54 55, 56 57, 58	59, 60 61, 62 63, 64 65	66, 67 68, 69 70, 71 72, 73 74, 75	76, 77 78, 79 80, 81 82, 83 84, 85	86, 87 88, 89 90, 91 92, 93	94, 95 96, 97 98, 99 100

RESULT: ...../100

JUDGE'S COMMENTS: .....

.....

.....

.....

JUDGE'S RANK ORDER PLACEMENT: ..... JUDGE'S SIGNATURE: .....

Judge, please put sheets into your order of preference and denote a rank number to each competitor, i.e. 1 for 1<sup>st</sup> place, 2 for 2<sup>nd</sup>, etc.

# Man from Snowy River Bush Poetry Competitions (Thurs 2nd-Sun 5th April 2020)

## Man from Snowy River Recital Competition (Performance Final Fri 3rd)

Conducted in conjunction with The Australian Bush Poets Association Inc.

COMPETITOR:.....SECTION: **MFSR Recital (Performance)**

TITLE OF POEM: **'THE MAN FROM SNOWY RIVER'** AUTHOR: **A. B. (BANJO) PATERSON**

**OVERVIEW:** The performance of Bush Poetry is designed to bring alive the action, events, ideas and emotions the writer has captured in the respective poem. Through the medium of the spoken word with all its variations of tone, pitch, pace, volume, inflection, clarity and intonation and the relevant use of gesture and body language the performer takes the audience into the realm the writer has created and keeps them there until the poem concludes. Accurate, uninterrupted memorisation is necessary to ensure this realm of the imagination is not shattered.

<b>ASSESSMENT DETAILS</b>		Judge To Place <b><u>A Tick</u></b> In Respective Column						
		NEEDS ATTENTION	SATISFACTORY		VERY GOOD		EXCELLENT	
PREAMBLE	We have asked for no preamble	*	*	*	*	*	*	*
CLARITY	Diction is clear							
APPROPRIATE VOLUME & RANGES	Variations befitting the action and emotion of the poem being presented							
APPROPRIATE PACE & VARIATIONS	The pace reflects the action, ideas, humour and mood as the poem unravels							
INTONATION, PITCH EMPHASIS & INFLECTION	These need to be relevant to the ideas, action and emotions being expressed							
MEMORISATION and accuracy of the text	The uninterrupted flow of the original words of the author. MFSR Poem on MFSR website & enclosed with judging package							
ORIGINALITY	Appropriate, inventive style / ideas Any new treatment of the piece?							
JUDGE'S PERSONAL OPINION	Overall, was there something you particularly liked in this version – or not so much?							
Judge to circle <b>ONE</b> overall score Half marks may be given to separate ties		0 to 50	51, 52 53, 54 55, 56 57, 58	59, 60 61, 62 63, 64 65	66, 67 68, 69 70, 71 72, 73 74, 75	76, 77 78, 79 80, 81 82, 83 84, 85	86, 87 88, 89 90, 91 92, 93	94, 95 96, 97 98, 99 100

RESULT: ...../100

JUDGE'S COMMENTS: .....

.....

.....

.....

JUDGE'S RANK ORDER PLACEMENT: ..... JUDGE'S SIGNATURE: .....

Judge, please put sheets into your order of preference and denote a rank number to each competitor, i.e. 1 for 1<sup>st</sup> place, 2 for 2<sup>nd</sup>, etc.

# Man from Snowy River Bush Poetry Competitions (Thurs 2nd-Sun 5th April 2020)

## Performance Competition Assessment Sheet (Adult-Incl. 13 + yrs)

Conducted under the auspices of The Australian Bush Poets Association Inc.

Competitor: ..... **Section 2: Jack Riley Heritage Award** .....

Title of Poem/Yarn/Song: ..... Author: .....

**OVERVIEW:** The performance of Bush Poetry/Yarns/Songs is designed to bring alive the action, events, ideas and emotions the writer has captured in the respective piece. Through these mediums (with all their variations of tone, pitch, pace, volume, inflection, clarity and intonation and the relevant use of gestures, body language & melody) the performer takes the audience into the realm the writer has created and keeps them there until the poem/yarn/song concludes. Accurate, uninterrupted memorisation is necessary to ensure this realm of the imagination is not shattered.

ASSESSMENT DETAILS		Judge to place <b>A Tick</b> in the respective column																						
Judge, please circle areas of concern.		NEEDS ATTEN- TION	SATISFACTORY				VERY GOOD				EXCELLENT													
<b>INITIAL IMPRESSION/PREAMBLE</b>	Does the presenter command the stage and gain attention through presence, tone and word to set the scene for what is to follow?																							
<b>CLARITY</b>	Is diction clear?																							
<b>VOLUME &amp; RANGE</b>	Are all the words audible, or too loud? Microphone technique? Do variations in volume and range suit the theme & emotion of the piece?																							
<b>PACE AND VARIATIONS</b>	Do variations in pace suit the theme and mood as the piece unravels?																							
<b>PITCH, PAUSE &amp; INTONATION</b>	Does the presenter use these tools to add colour to the piece?																							
<b>Gestures-Poem/Yarn Song-Melody/Arrangement</b>	Are gestures relevant to the spoken words in the poem/yarn? Does the song have an engaging melody/arrangement?																							
<b>AUDIENCE</b>	Does the presenter involve the audience throughout the performance?																							
<b>MEMORISATION / READING</b>	Is there an uninterrupted flow of the original words of the author? If the piece is performed without error or awkwardness, then that piece could be considered for a 100% ranking. Total Memory Loss should be significantly marked down. (Reading the piece is not encouraged in this section and should be appropriately penalised).																							
<b>ORIGINALITY</b>	Are the pieces style and ideas appropriate and inventive?																							
<b>CHOICE OF ITEM</b>	Does the piece suit the presenter? Is it appropriate family entertainment? (Offensive material or themes to be penalised.)																							
Judge to circle or write one overall score. Half marks may be given to separate ties.		0 to 50	51, 52 53, 54	55 56 57 58	59, 60 61, 62	63 64 65	66, 67 68, 69 70,	71 72 73 74 75	76, 77 78, 79 80,	81 82 83 84 85	86, 87 88, 89	90 91 92 93	94, 95 96, 97	98 99 100										

**OVERTIME PENALTY** (if applicable) The time limit for all adult categories is 8 minutes (including preamble). At the end of the category the time keeper will notify the judges if a time penalty has been incurred and of the number of points to be deducted – i.e. 2 points for every 15 seconds or part thereof.

(-.....)

**FINAL SCORE:** ...../100

**JUDGE'S COMMENTS:**

.....

.....

.....

.....

**JUDGE'S RANK ORDER PLACEMENT:** ..... **JUDGE'S SIGNATURE:** .....

Judge, please put sheets into your order of preference and denote a rank number to each competitor, i.e. 1 for 1<sup>st</sup> place, 2 for 2<sup>nd</sup>, etc.